# Course specification (2203 Probability and Statistics)

| Faculty: HICIT- Higher Institute for Computer.   | HICIT- Higher Institute for Computers & Information Technology-El Shorouk Academy |  |  |
|--|---|--|--|
| Programme(s) on which the course is given:  Under graduate program in Computer Science |   |  |  |
| Major or minor element of programme:   | Core  |  |  |
| Department offering the programme  | Department of Computer Science  |  |  |
| Department offering the course:  | Department of Computer Science  |  |  |
| Year / Class   | 2nd Year – 2nd semester   |  |  |
| Date of specification approval   | 1/8/2022  |  |  |

### **A- Basic Information**

| Title: Probability and Statistics | <i>Code</i> : 2203 |            |          |
|-----------------------------------|--------------------|------------|----------|
| Weekly Hours:                     |                    |            |          |
| Lecture: 3                        | Exercise: - 3      | Practical: | Total: 6 |

### **B- Professional Information**

### 1- Course Aims:

- Understand the principles and probability theories and basic of statistics.
- Understand methods of processing statistical data.
- Understand and application of statistical data.

### 2- Program ILOs Covered by Course

| Program Intended Learning Outcomes |                     |   |     |  |
|------------------------------------|---------------------|---|-----|--|
| Knowledge and understanding        | Intellectual Skills | Professional and General and practical skills Transferable sl |     |  |
| A1, A4                             | B1, B5, B7, B8      | C16   | D11 |  |

# 3- Intended learning outcomes of course (ILOs)

After completing this course, the student should be able to:

### a- Knowledge and Understanding

a1. Identify the fundamental probability and statistics concepts, principles and theories necessary for computer science such as artificial intelligence, expert systems, vision, neural networks, ...etc. [A1,A4]

### b- Intellectual skills

b1. Solve a wide range of problems related to different courses.[B1,B5,B7,B8]

### c- Professional and practical skills

c1. Practice statistical techniques to solve big problems dedicated for computer science. [C16]

### d- General and transferable skills

- d1. Communicate effectively by oral, written and visual means. [D11]
- d2. Work effectively as an individual and as a member of a team. [D11]
- d3. Develop Creativity and imagination skills, Self-assessment ability and Critical thinking and analytic ability. [D11]

### **3- Contents**

| Topic   | Hours | Lec. | Exc/Lab |
|---|-------|------|---------|
| An introduction to Descriptive Statistics.                              | 6     | 3    | 3       |
| Mean, Median, and Variance in row data and grouped data.                | 12    | 6    | 6       |
| Probability, Sampling, Sample space, Permutation and combinations.      | 12    | 6    | 6       |
| Discrete and continuous probability functions.                          | 12    | 6    | 6       |
| Conditional Probabilities, Bayes theorem, Expectations.                 | 12    | 6    | 6       |
| Random variables, the probability density functions.                    | 12    | 6    | 6       |
| Special distributions such as Normal, uniform, Binomial, distributions. | 12    | 6    | 6       |
| Correlation – Regression.   | 6     | 3    | 3       |
| Hypothesis Testing, Analysis of Variance.                               | 9     | 3    | 6       |
| Selected Topics   | 3     | 3    | -       |

### 4- Teaching and learning methods

| Teaching and learning methods   | Used      |
|---|-----------|
| Active Learning   |           |
| Lectures(blending learning – online learning using virtual classroom) | <b>V</b>  |
| Tutorial Exercises (hybrid learning – online learning)                | $\sqrt{}$ |
| Practical Lab(blending learning- online learning)                     | 1         |
| Exercises   | -         |
| Discussions.  | $\sqrt{}$ |
| Self – Learning strategy  |           |
| Reading material  | V         |
| Websites search   | $\sqrt{}$ |
| Research and reporting  | $\sqrt{}$ |
| Self-studies  | -         |

| Experimental strategy                          |           |
|--|-----------|
| Group work                                     | -         |
| Presentation                                   | -         |
| Problem solving strategy                       |           |
| Problem solving/problem solving learning based | V         |
| Case study                                     | -         |
| Synchronous E-Learning                         |           |
| Virtual lab                                    | -         |
| Virtual class                                  | -         |
| Chat Room                                      | -         |
| Video lectures                                 | -         |
| Asynchronous E-Learning                        |           |
| E-Learning                                     | $\sqrt{}$ |

# 5 -Student assessment methods

| Methods                          | Assessment   | Used         |
|----------------------------------|--|--------------|
| Electronic Midterm<br>Exam       | To assess the knowledge and understanding achieved by the student during the previous weeks. (online on e-learning hub)                              | <b>√</b>     |
| Pencil-to-Paper Final<br>Exam    | To evaluate what the student gain at the end of the course, and to assess: the knowledge and understanding, general skills, and intellectual skills. | V            |
| Electronic Course Work & Quizzes | To keep the student always in the course, and to evaluate knowledge, understanding, intellectual, and transferable skills.(online on e-learning hub) | V            |
| Practical Exam                   | to measure the ability of students to design and implement a software program(FTF).  | -            |
| Partipation                      | To assess the knowledge and understanding achieved by the student during the previous weeks.   | $\checkmark$ |

### **Assessment Schedule**

| Assessment           | Week# |
|----------------------|-------|
| Participation        | 3-14  |
| Mid Term Exam        | 8     |
| Final Exam           | 16    |
| Course Work &Quizzes | 2-14  |

# **Assessment Weight**

| Assessment    | Weight % |
|---------------|----------|
| Participation | 10%      |
| Mid Term Exam | 10%      |
| Final Exam    | 80%      |

| Course Work &Quizzes | 10% |
|----------------------|-----|
| Total                | 100 |

Course Work &Quizzes: (Short Exams, Assignments, Researches, Reports, Presentations, Class/Project discussion)

### 6 -List of references

### **6.1 Text Books**

- Hayter, Anthony J. *Probability and statistics for engineers and scientists*. Cengage Learning, 2012.
- Walpole, Ronald E., et al. *Probability and statistics for engineers and scientists*. Vol. 5. New York: Macmillan, 1993.
- Ross, Sheldon M. *Introduction to probability and statistics for engineers and scientists*. Academic press, 2020.
- Devore, Jay L. Probability and Statistics for Engineering and the Sciences. Cengage Learning, 2015.

### 7- Required Facilities

To assess professional and practical skills given the following facilities:

- a. Tools & SW (Technologies facilities):
  - Spss software
  - Microsoft TEAMS to create virtual classrooms for lectures, discussions for project
  - portal(MOODLE) to make electronic quizzes and electronic midterm exam
  - portal(MOODLE) to upload project deliverable and assignment
  - academy portal(MOODLE) to upload electronic material

#### b. Teaching facilities:

|             | Lecture               | class | Lab                      |
|-------------|-----------------------|-------|--------------------------|
| Whiteboard  | used                  | -     | used                     |
| Pc/laptop   | used                  | -     | used                     |
| Data show   | used                  | -     | used                     |
| Webinars    | MS TEAMS              | -     | MS TEAMS                 |
| SocialMedia | Facebook Page for 2nd | -     | Facebook Page for 2 year |
|             | year                  |       |                          |
| ChatRoom    | ChatTeams             | -     | ChatTeams                |
| Videos      | Stream-MOODLE         | -     | Stream-MOODLE            |
| Website     | MOODLE                | -     | MOODLE                   |

# 8-Course Matrices 8.1-Course Content/ILO Matrix

| Course Contents   | Knowledge<br>&<br>understandi<br>ng<br>A1 | skills   | Professional<br>and<br>practical<br>skills<br>C1 | neral | <b>D3</b> |
|---|---|----------|--|-------|-----------|
| An introduction to Descriptive Statistics.                              | <b>√</b>                                  | <b>V</b> | <b>V</b>   |       |           |
| Mean, Median, and Variance in row data and grouped data.                | <b>√</b>                                  | <b>V</b> | <b>V</b>   |       |           |
| Probability, Sampling, Sample space, Permutation and combinations.      | <b>√</b>                                  | <b>V</b> | <b>V</b>   |       |           |
| Discrete and continuous probability functions.                          | V   | <b>V</b> | <b>√</b>   |       |           |
| Conditional Probabilities, Bayes theorem, Expectations.                 | √   | <b>V</b> | <b>V</b>   |       |           |
| Random variables, the probability density functions.                    | <b>V</b>                                  | <b>V</b> | <b>V</b>   |       |           |
| Special distributions such as Normal, uniform, Binomial, distributions. | <b>√</b>                                  | <b>V</b> | <b>√</b>   |       |           |
| Correlation – Regression.   | V   | <b>V</b> | <b>√</b>   |       |           |
| Hypothesis Testing, Analysis of Variance.                               | √   | V        | <b>V</b>   |       |           |
| Selected Topics   | V   | V        |  |       |           |

# 8.2-Learning Method /ILO Matrix

| Learning Methods                               | Knowledge & understanding | Intellectual skills | Professional and practical skills | General    |    |           |
|--|---------------------------|---------------------|-----------------------------------|------------|----|-----------|
| Learning Methods                               | A1                        | <b>B</b> 1          | C1                                | <b>D</b> 1 | D2 | <b>D3</b> |
| Lectures                                       | $\checkmark$              | $\checkmark$        | $\checkmark$                      |            |    |           |
| Tutorial Exercises                             |                           | √                   | √                                 |            |    |           |
| Discussions.                                   | √                         | √                   | √                                 | <b>V</b>   |    | $\sqrt{}$ |
| Reading material                               | √                         |                     |                                   |            |    |           |
| Websites search                                | √                         |                     |                                   |            |    |           |
| Research and reporting                         | √                         | √                   |                                   |            |    |           |
| problem solving/problem solving learning based |                           | V                   | √                                 |            |    |           |

### 8.3-Assessment Methods /ILO Matrix

| Assessment Methods   | Knowledge & understanding | Intellectual skills | Professional and practical skills | (        | General | I  |
|----------------------|---------------------------|---------------------|-----------------------------------|----------|---------|----|
| Assessment Methods   | a1                        | <b>b</b> 1          | c1                                | d1       | d2      | d3 |
| Mid Term Exam        | √                         | √                   | √                                 |          |         |    |
| Final Exam           | √                         | √                   |                                   |          |         |    |
| Course Work &Quizzes | √                         | √                   | V                                 | <b>V</b> | V       |    |

# 9. Course ILOs Vs Program ILOs

| Program ILOS |                | K&U       |    | Int.       |           |           |           | P. &P.   | General     |
|--------------|----------------|-----------|----|------------|-----------|-----------|-----------|----------|-------------|
| Course       | ILOS           | A1        | A4 | <b>B</b> 1 | <b>B5</b> | <b>B7</b> | <b>B8</b> | C16      | D11         |
| K&U          | a1             | $\sqrt{}$ | √` |            |           |           |           |          |             |
| Int.         | b1             |           |    |            |           |           |           |          |             |
| P. &P.       | c1             |           |    |            |           |           |           | <b>√</b> |             |
| General      | d1<br>d2<br>d3 |           |    |            |           |           |           |          | √<br>√<br>√ |

| Course Coordinator: | Dr. Nesreen Abdel-Hamed( |   |
|---------------------|--------------------------|---|
| Head of Department: | Dr. Ahmed El-Abbassy (   | ) |

**Date: 1/8/2022**